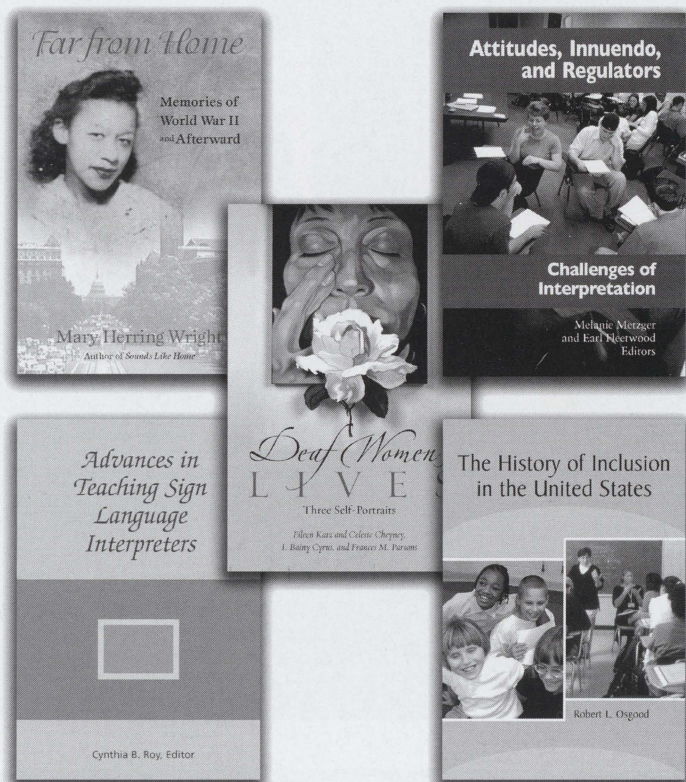




On the Green—A publication for Gallaudet faculty, teachers, and staff
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Gallaudet University Press announces new book titles



By Dan Wallace

Gallaudet University Press has again released a variety of engaging books, led by two titles that highlight the lives of deaf women.

Mary Herring Wright, the recipient of an honorary degree from Gallaudet, has written her second memoir, *Far from Home: Memories of World War II and Afterward*. In her new book, Wright picks up where she left off in *Sounds Like Home*. She begins with her graduation from the North Carolina School for Black Deaf and Blind Students in 1942. She moved to Washington, D.C., where she passed the civil service exam with high marks and began working for the Navy. Wright vividly depicts life in the African American middle class of Washington, the once sleepy Southern town grown into a dynamic geopolitical hub. She returned to Iron Mine, N.C., where she raised a family, and witnessed momentous events such as desegregation and Hurricane Hazel. Her steady confidence in herself makes this new memoir a perfect companion to her first.

In *Deaf Women's Lives: Three Self-Portraits*, Baily Cyrus, Eileen Katz, and Frances M. Parsons share their widely varying experiences. Cyrus recounts her life as a young deaf child who was taught using the oral method at the Clarke School for the Deaf in Northampton, Mass. Katz's story, as told to Celeste Cheyney, offers a glimpse into a deaf Jewish girl's life during the Battle of Britain from 1938 to 1941. In contrast to the others' oral orientation, Parsons writes of a year-long, solo journey

to Asia and Africa in 1976 to lecture about Total Communication. The combined effect of these stories reveal the common thread that weaves through the lives of all deaf individuals.

Two other recently published collections explore the complexities of interpretation. *Attitudes, Innuendo, and Regulators: Challenges of Interpretation*, edited by Melanie Metzger and Earl Fleetwood, delves deeper into the intricacies of sign language interpreting in Great Britain, Australia, and the United States. This volume explores how older deaf people have different attitudes about interpreters compared to younger deaf people, how regulators used in mainstreamed classrooms confirm the success of ethnographic methods regarding human interaction and intercultural communication, and how interpreters convey innuendo, with recommendations for future research based on ethnography, gender, and other key factors.

Advances in Teaching Sign Language Interpreters, edited by Cynthia B. Roy, presents the best in new interpreter teaching techniques, including revising curricula, how to teach observation techniques, and how discourse mapping can be the Global Positioning System of translation. Other chapters reveal how contextually incorrect use of facial expressions can be a detrimental influence on interpreters, how to retrain interpreters in the art of telephone interpreting, and more, confirming it as the new authoritative volume in this vital communication profession.

Finally, Robert L. Osgood has authored another engrossing social

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Twenty-six new full-time faculty members were acclimated to campus at New Faculty Orientation, held August 8 to 12. Six of these new hires are part of the President's Fellows Program, which gives qualified deaf and hard of hearing terminal degree students experience in teaching at the university level as well as tuition assistance to continue their studies. The orientation included presentations from the president, the provost, each dean, and representatives from the Library, the Department of Public Safety, the Faculty Senate, and many other groups and departments from around Kendall Green. New Faculty Orientation is organized by Sally Dunn, Institutional Review Board coordinator/coordinator of faculty and student enhancement projects in the Gallaudet Research Institute. "I think that a lot of departments will really grow with these new faculty members," Dunn said. Pictured following the final presentation at the orientation are new faculty members (from left): (front row) Timothy Anderson, English; William Ennis, President's Fellow, Government and History; Suzanne Stecker, President's Fellow, Art; Jeffrey Brune, Government and History; Gene Mirus, ASL and Deaf Studies; Jeffrey Gauer, Business; (second row) Marie Ogork, President's Fellow, Business; Samuel Weber, Family and Child Studies; Robert Sanchez, Government and History; (third row) Dr. Jorge Santiago-Blay, Biology; Mary Thumann, Interpretation; Deborah Peterson, Interpretation; Julie Bourne, President's Fellow, Business; Anne Carncross, Theatre Arts; Marina Dzougoutov, President's Fellow, Art; and Dr. Victor Currie, Biology. (Not pictured are: Dr. Beth Benedict, Communication Studies; Teresa Burke, Philosophy and Religion; Rachel Channon, English; Dr. Dawn Ellis, Audiology; Nefitiri Fellows, English; Kathleen Grant, President's Fellow, Sociology; Suzanne Lea, Sociology; Kristin Mulrooney, Linguistics; Ethan Sinnott, Theatre Arts; and Franklin Torres, English.)

Staff compensation system restructured

President I. King Jordan, Vice President Paul Kelly, and Provost Jane Fernandes, in an August 10 campus e-mail, said that Gallaudet has restructured its staff compensation system to address issues raised during the Campus Climate process and support the University's new strategic goals.

The University hired PricewaterhouseCoopers, an international firm providing industry-focused assurance, tax, and advisory services, to review Gallaudet's job descriptions, pay structures, salary data, and market assessment reports compared with colleges and universities of similar size and budget locally and nationally. The results showed that while Gallaudet's staff salaries are not behind those of comparable job markets, both locally and nationally, salary ranges need to be expanded in order to attract and retain highly qualified staff. "The system we have is a valid system, but an old system that needs to be updated to go with what are considered best practices" in compensation management, said Elaine Vance, director of Human Resources Services.

The changes do not apply to University faculty and Clerc Center teachers because their compensation systems are already based on annual comparisons of salaries at local universities and school districts. This yearly process enables Gallaudet to monitor and maintain competitive salary ranges for its faculty and teachers.

The president, vice president, and provost noted in the e-mail memorandum, "Salary increases will continue to occur through performance evaluations (merit increases) and general pay increases." Accordingly, Vance emphasized that the new compensation structure doesn't mean an automatic salary increase for all employees. While many of the pay ranges will be broadened and will give employees an opportunity for a general pay increase and a merit increase, there are a few employees who will, inevitably, continue to be maxed out or close to the maximum.

Letters will be sent to all non-union staff members from Human Resources Services before October 1 explaining their new salary level

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CAMPUS CALENDAR

August

26—Last day of new undergraduate and graduate student orientations; Business registration for new graduate students, College Hall, Room B4

28—Dorms open at 10 a.m. for returning students

29—Business registration; fall semester classes begin

September

2—Last day to register for all students

5—Labor Day

6-8—Gallaudet Dance Company try-outs, Dance Studio, Field House, 4-6 p.m.

10—MSSD Football vs. Word of Life Academy, MSSD Football Field, 7 p.m.

Highlights of Upcoming Events September

16—Douglas Stone and Elizabeth Tippet, authors of the Common Reading book *Real College* will present to the campus community, Elstad Auditorium, 12-1 p.m.

20—Scholars' Forum, faculty will share findings of their research, HMB E-150, 12-1 p.m.

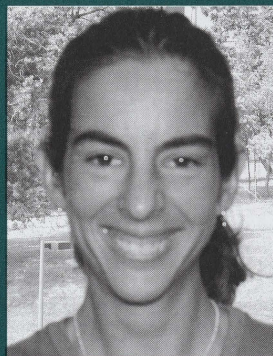
October

6-7—Board of Trustees meeting, Kellogg Conference Hotel

14-16—Family Weekend 2005, welcomes families of current students to campus. To participate or host an event, contact Shondra Dickson at x5050 or shondra.dickson@gallaudet.edu.

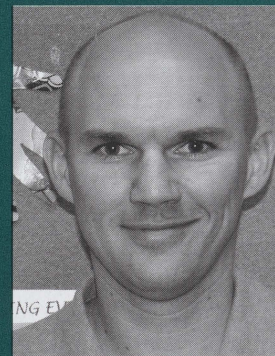
ROVING REPORTER

THIS TIME OF YEAR THERE ARE MANY NEW FACES ON CAMPUS—STUDENTS, FACULTY, AND STAFF. WE ASKED A FEW NEW FACULTY AND STAFF MEMBERS TO SHARE THEIR THOUGHTS ABOUT THEIR NEW JOBS.



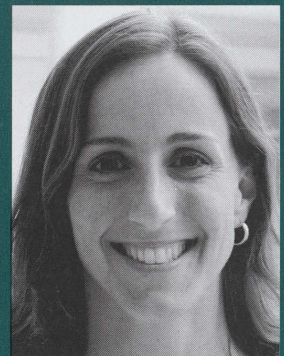
**Jessica Dalton, secretary,
Department of English**

I'm looking forward to students coming back. Right now it's quiet, so I'm looking forward to more life on the campus.



**Gene Mirus, instructor,
Department of ASL and Deaf
Studies**

I'm looking forward to knowing the students and faculty. I'm thrilled to work at Gallaudet University.



**Suzanne Stecker, President's
Fellow, Department of Art**

I look forward to teaching digital media and seeing students complete my class with an extensive understanding of web design and principles of HTML coding.



ASK AUNT SOPHIE

[Editor's Note: Aunt Sophie is away on vacation attending cooking school in Peebinga, Australia. She recently sent this postcard.]

Felicitations. Peebinga and I are getting along famously, though "pistachio fatigue" threatens to do me in. The nuts thrive in this clime and are so plentiful and admired by the local citizenry that they show up in every recipe. Imagine my famous lizard tongue soup with pistachios floating in it! Positively revolting. Tomorrow we tackle stuffed nasturtium blossoms and the following day, garlic éclairs. Great fun. All is well on Kendall Green, I trust? Here are two pistachio recipes you may want to pass along to our faithful readers. G'day mates. See you in September.

Sophie

Pistachio Pasta

1 garlic clove, minced
1/4 cup minced onion
2 tablespoons olive oil
1/4 cup pistachios, coarsely chopped
1/4 cup minced parsley
1 teaspoon lemon juice
1/8 teaspoon pepper
1/4 teaspoon crushed basil leaves
8 ounces pasta, cooked and drained
1/3 cup grated parmesan cheese

Sauté garlic and onion in hot oil over medium heat until tender. Add nuts and next six ingredients; cook over medium heat 2-3 minutes. Add parmesan cheese and combine mixture with hot pasta and toss. Makes six tasty servings.

Pistachio Muffins

2 cups whole wheat flour
3/4 cup light brown sugar (packed)
1/2 cup old fashioned oats
1/4 cup pistachios, chopped
1 tablespoon baking powder
1/2 teaspoon salt
3/4 cup low-fat milk
1/2 cup applesauce
1/2 cup canola oil
1 egg

Mix flour, sugar, oats, pistachios, baking powder, and salt in bowl, stirring with spoon until well blended. Add milk, applesauce, oil and egg all at once. Stir lightly just to mix. Don't over mix!

Spoon into 12 greased paper-lined muffin cups. Spoon topping (1/4 cup chopped pistachios mixed with 2 tablespoons of brown sugar) over muffins. Bake at 400 degrees 18-22 minutes, turning pan around after 15 minutes for even browning.



Sarah Hamrick (center), director of information services for the University Library, is congratulated for 15 years of service to Gallaudet by Center for Academic Programs and Student Services Associate Dean Eileen Matthews and co-workers (from left) Ulf Hedberg, director of archives; Stephany Galich, administrative assistant; and Linda Alexander, coordinator of cataloging.

Homecoming Festivities October 20-22

Highlights include:

Class Reunions
Pep Rally
Class Parade
Alumni of Color Reunion
College Bowl Challenge
Swim Meet
Men's Soccer
Women's Soccer
and, of course,
Football

For more information, visit the alumni website: alumni.gallaudet.edu or e-mail alumni.relations@gallaudet.edu

ON THE GREEN

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CLERC CENTER HAPPENINGS

AMONG OURSELVES

Students give high marks to MSSD's first Academic and Leadership Camp

By Michael Walton

The first annual Summit: An Academic and Leadership Camp for Deaf and Hard of Hearing Students was held June 20 to July 1 on the MSSD campus.


Thirty-five campers, from as far away as California, Mississippi, Wyoming, and Oklahoma, who attend mainstream schools or schools for deaf students, took intensive advanced placement workshops in biology, English, and U.S. history. Campers also enjoyed tours of Gallaudet, landmarks and sites in Washington, D.C., a trip to Six Flags amusement park in Maryland, and a Washington Nationals baseball game at RFK Stadium.

"The Summit 2005 camp was a wonderful experience and a big success," said camp coordinator Daniel Dukes, who also coordinates the Clerc Center's Honors Program. "We had a great group of students who were highly motivated and worked well together because they were such a diverse group."

A tour of the National Holocaust

Museum left a somber impression on many of the students. One of the campers, Daniel Steed of Grover City, Calif., was so moved by the visit that he bought his mother a menorah pendant to take back with him after the summit ended.

Lindsey Phelan, from Connecticut, enjoyed her time at the camp, especially the opportunity to fully participate in various dialogues with her fellow campers. "I'm involved in sports at my school, so that helps me be more sociable there. But it's still very difficult because I have a hard time hearing the other students. They give up trying to communicate with me. I have a cochlear implant and it helps, but I still have a hard time hearing them when they talk to me. I think the activities and events here at camp are great."

Because of the success of Summit 2005, organizers are already working on plans to expand the activities for next year's camp. "We're definitely looking at ways to increase enrollment," said Dukes. For more information about Summit 2006, contact Daniel Dukes at daniel.dukes@gallaudet.edu. 

Announce your event via the e-mail Bulletin Board at pr.gallaudet.edu/bb



The Kendall School Alumni Association (KSAA) held its second biennial picnic at the school on July 16, drawing nearly 80 KDES alumni. A highlight of the event was a surprise visit by Rubye Frye Hughes (above), who taught at the school for 29 years—from 1952 to 1967 and from 1974 to 1988. (Below) Picnic-goers gather for a group photo.



**For more news,
go to
news.gallaudet.edu**

Gallaudet's **Outreach Programs and Publications Department** won a number of awards for its publications this spring. The *Roadpiece* admissions brochure won second place from The Communicator Awards, an international competition honoring excellence in communications, in the design/brochure category, and second place in the brochure/recruitment category. *Roadpiece* also was selected from 84 entrants for a bronze medal from CASE (Council for Advancement and Support of Education) in the individual student recruitment publication category. The department also netted awards of merit from *Admissions Marketing Report*, a national newspaper of admissions marketing, for its majors brochure and its advertisement profiling student Andrew Phillips.

Clerc Center staff members **Susan Jacoby**, transition coordinator, and **Matthew Goedecke**, curriculum coordinator, made a presentation entitled "Portfolios for Growth" at the National Deaf Latino Conference held in Albuquerque, N.M., June 30 to July 3. **Cathryn Carroll**, managing editor, and **Timothy Worthylake**, publications specialist, also from the Clerc Center, managed the exhibit booth at the conference.

Debra Nussbaum, coordinator for the Clerc Center's Cochlear Implant Education Center, presented "Demystifying Cochlear Implants" at the American Society for Deaf Children Conference held in Pittsburgh, Pa., July 9 to 13. **Susan Flanigan**, marketing and public relations coordinator, and **Catherine Valcourt-Pearce**, production editor, both from the Clerc Center's Deaf Education Network and Clearinghouse, managed the exhibit booth at the conference.

Articles by Department of Government and History faculty members **Dr. Susan Burch** and **Dr. Donna Ryan** appeared in the special spring issue, "Disability and the Practice of Public History," of *The Public Historian*, a quarterly journal sponsored by the National Council on Public History and the University of California, Santa Barbara. Ryan's article is entitled "Deaf People in Hitler's Europe: Conducting Oral History Interviews with Deaf Holocaust Survivors," and Burch, who also served as a guest editor for the issue, contributed "Disability History: Suggested

Readings—An Annotated Bibliography." In addition, the issue includes a review of the traveling exhibition "History Through Deaf Eyes," curated by **Dr. Jack Gannon** and directed by **Jean Bergey**.

Julie Guberman, a graduate assistant in the Gallaudet Research Institute who is entering the graduate program in linguistics, has been named this year's F.R. Foerderer Graduate Scholar. This fellowship from the Graduate School includes a stipend and full tuition for three years. Guberman, who received a bachelor's degree from California State University, Northridge, served in the Peace Corps in Kenya, where she and her husband were involved in the education of deaf children. While there, she developed a dictionary of KSL signs and published it on CD.

Senda Benaissa, research associate in the Gallaudet Research Institute, has been named a member of the U.S. Department of State's Advisory Committee on Persons with Disabilities. The committee advises the secretary of state and the administrator of the U.S. Agency for International Development on the interests of people with disabilities in the formulation and implementation of U.S. foreign policy and foreign assistance.

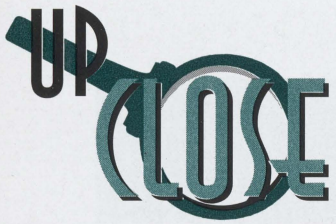
NCAASports.com, the official Web site for National Collegiate Athletic Association sports, featured Bison basketball players **Frank Jackson** and **Robert Haney, Jr.** in a July 27 article, "Overcoming hurdles on the court," which highlighted the senior student-athletes' experiences as deaf players and their achievements. Jackson, a guard, and Haney, who plays forward, have both won all-Capital Athletic Conference honors as well as other distinctions.

The University Library's web site, designed by **Jane Rutherford**, was named one of "8 Indispensable Bookmarks for Interpreters" in the Registry of Interpreters for the Deaf's periodical *Views* for April. Specifically noted was the "Guide to Deaf Biographies database," which was created and is maintained and updated by **Tom Harrington**. Both Rutherford and Harrington are reference and instruction librarians.

**Submit your Event!
calendar.gallaudet.edu**



MSSD's Transition Department held a reception to thank University personnel who supervised MSSD juniors who served internships during the 2004-05 school year. The supervisors were recognized for helping the students develop positive work attitudes, habits, and ethics. "This type of career-based learning provides all students with knowledge, skills, and experiences that support their achievement during and beyond high school," said Allen Talbert, work experience coordinator. Here, Luanne Kowalski (left), guidance/transition counselor, is shown giving a certificate to Valerie Rivas, serials technician for the University Library, for supervising an intern. For more information about the MSSD Work Experience Program, contact allen.talbert@gallaudet.edu.



Gwendolyn Roberts: committed to health and wellness



Gwendolyn Roberts

Finding Gwen Roberts may not be as simple as stopping by her office. You may also have to check health fairs, classrooms, and the nearest yoga class. Roberts' commitment to physical and mental wellness takes her just about everywhere.

Before 2002, when she became Gallaudet's Health and Wellness Programs coordinator, Roberts led the peer health education program for sexuality issues at the University of Maryland Baltimore County; worked as an AmeriCorps volunteer in Baltimore City, Md.; managed a corporate fitness facility at the Federal Deposit Insurance Corporation; and directed the wellness and fitness programs and worked as an adjunct faculty member in the Exercise Science Department at The George Washington University in Washington, D.C. In addition, she has taught boating, swimming, aerobics, kickboxing, yoga, and CPR, and trained individuals to become certified health and fitness instructors for more than a decade.

Roberts' work at Gallaudet has included training nearly 30 students to become peer health advocates (PHAs), providing wellness information through programs and events, and presenting on her area of expertise at conferences. According to the Health and Wellness Programs website, its goal is "to empower students to make informed health and lifestyle choices in accordance with their own values and belief systems."

Although Roberts, who is hearing, had never worked with deaf people before applying for her position, she knew the University would be a good fit. "After my interview at Gallaudet, I walked around the campus and decided this was the place I wanted to be," she said. Within six months, she was very comfortable communicat-

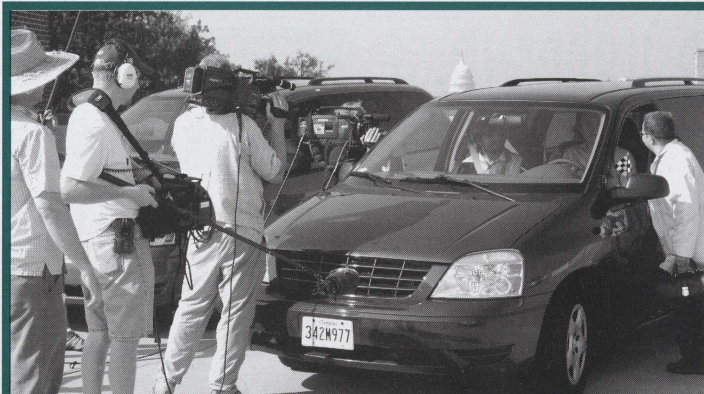
ing in ASL, which she credits to the classes she took, the students she trained, and her co-workers, Jerri Lyn Klimkiewicz, now coordinator of orientation programs, and KP Perkins, coordinator of community services.

Roberts now chooses to sign whenever possible. When she presents at conferences with the PHAs, whether for hearing or deaf audiences, she uses ASL along with the students. She also leads yoga classes in sign, having founded the yoga program that has become one of Gallaudet Workout's most popular offerings.

At MSSD, Roberts is working on a pilot program that will train 20 high school students as PHAs to educate other MSSD students about health issues. This high school PHA program is the first of its kind and will serve as a model for other residential schools for deaf students around the country. Another new idea that Roberts would like to help implement is a minor or major in health education at the University.

The deaf community has become Roberts' focus in her academic life as well as her professional life as she works toward a Ph.D. in public and community health at the University of Maryland College Park. An article that she authored, which will appear in *Deaf World's* special issue on HIV/AIDS and the deaf community in 2006, explores the challenges involved in sexuality education for students who are deaf.

For her dissertation, Roberts plans to write about communication issues in sexuality education for deaf students. "There haven't been a lot of studies done on the subject," Roberts explained. "I wanted to write about this because I have found that communication is the key." **G**



Lights. Camera. Gallaudet.

The top level of Gallaudet's parking garage doubled as a Hollywood sound stage on August 2 when a film crew from the Discovery Health Channel shot footage for an upcoming program. The show, "Dr. Know," is a 19-part series that tackles medical "myths" and determines whether they are fact or fiction. For this episode, the show discussed the differences between how men and women deal with spatial relationships, navigation, and observation and memory. Teams were given strategically selected spots in Washington, D.C., and had to travel to each site within a specified time limit. Gallaudet served as the starting and ending point. The show is scheduled to air early next year.

PERSONNEL NOTES

Service awards for July:

Five years:

Darian Burwell, coordinator, Recruitment, Admissions; **Shondra Dickson**, administrative secretary II, Public Relations; **Shelia Kelly-Bryant**, switchboard operator, Telecommunications; **Suzu Seidenberg**, Help Desk analyst, Information Technology Service; **Mairin Veith**, instructor, History

Ten years:

Beverly Buchanan, program manager, Campus Life

Fifteen years:

Carolyn Baldwin, program support specialist, Psychology

Twenty-five years:

Judith Harkins, professor, Communication Arts Research; **Donald Moores**, professor, Education; **Janet Vance**, director, Human Resources Services; **Ivey Wallace**, managing editor, Gallaudet University Press

Thirty years:

Diane Blackburn, custodian, Custodial Services

New employees hired in July

Mark Dudley, lead mechanic, Maintenance Services; **Charles**

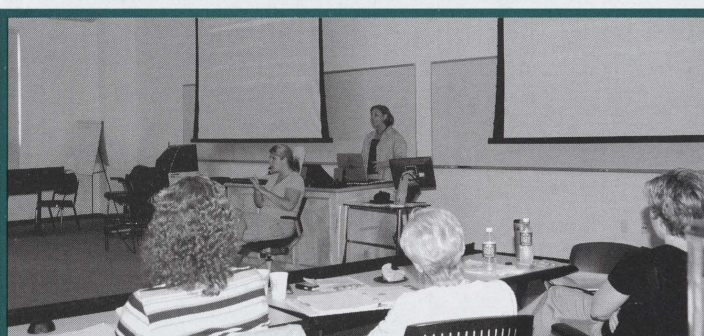
Crosby, driver, Transportation; **Chardae Jenore**, secretary II, Contracts and Purchasing; **Vernetta Pegues**, administrative secretary II, Student Health Services; **Edward Hottle, Jr.**, head football coach/fundraising coordinator; **Joseph McCleary III**, interpreter I, Gallaudet Interpreting Services; **Michelle Olsen**, assistant principal, MSSD; **Michael Parks**, auditing intern (temporary status), Audit and Management Advisory Services; **Darrell Ware**, public safety officer, Department of Public Safety; **Victoria King**, executive secretary, Audiology; **Sharon Ashaka**, secretary III, Hearing Aid Dispensing Fund, Department of Hearing, Speech, and Language Sciences; **Usherla DeBerry**, admissions counselor, Admissions

Promotions in July

Lynn Boren, volleyball head coach/Sports Camp coordinator, Athletics; **Elizabeth Graham**, interpreter III, Gallaudet Interpreting Services; **Jennifer Kaika**, interpreter II, Gallaudet Interpreting Services

Retirement in July

Philip Mackall, Clerc Center



Cochlear Implant Education Center (CIEC) coordinator Debra Nussbaum discusses strategies for teaching children with cochlear implants during the Spoken Language and Sign: Optimizing Learning for Children with Cochlear Implants conference conducted by the Clerc Center. Teachers from several schools across the country attended the June 22 to 24 conference in the University's Student Academic Center. Other presenters were Susanne Scott, CIEC outreach specialist, and audiologist Alice Kreisle.



Administration & Finance

Paying to park

Faculty, staff, and teachers are reminded that they can have the cost of parking on campus automatically deducted from their paychecks. For those who already have payroll deduction for parking costs, no additional forms are required—that process will continue for the new fiscal year. Employees who do not pay this fee through payroll deduction need to go to the Department of Public Safety (DPS) before October 1 and pay for parking for the year. To start having this cost deducted from their paychecks, employees can sign the necessary form at DPS anytime before October 1.

Also, if any information regarding vehicle registration has changed—such as tag number, new vehicle, or change of address, send the new information to DPS via e-mail, dps.parking@gallaudet.edu.

GU Press books

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study in his book, *The History of Inclusion in the United States*. Osgood reveals how the idea of inclusion evolved into broader realms of thought and practice. From the 1800s, educators debated whether "disabled" children belonged in classroom settings. By the late 1960s, the discussion shifted to the structures of special education in relation to general education. The *History of Inclusion* seamlessly follows this progression to current educational policy questions about the need for any sort of separate "special education."

These and other books can be obtained on campus at The Bison Shop or online at gupress.gallaudet.edu. **G**

Compensation system restructured

continued from page 1

and range. The new compensation structure can be viewed online at the payroll section of the Human Resources Services' website.

"We are excited about the opportunities these changes present for Gallaudet staff..." said Dr. Jordan, Kelly, and Dr. Fernandes in the closing of the e-mail. "We will continue to work toward building and maintaining a fair and competitive staff compensation system that recognizes the value of our staff members' skills, knowledge, and daily work that is essential to Gallaudet's future success." **G**

Correction

The title of a July 11 to 15 program offered by the Gallaudet Leadership Institute was given incorrectly in a photo caption on page 2 of the August 5 issue of *On the Green*. The correct title is the "Language Planning and Leadership Program." *OTG* regrets the error.